To be completed by Teacher

Please complete and email to Tiffany Victory, Program Coordinator at tiffanyv@atlanticstreet.org



Teacher Section Please fill in student's name below.

Summer Academy 2025

Referring Teacher Student's Primary Learning Style Please mark an "X" in each row as it relates to the best description of the student's Carning/classroom habits. Finishes Assignments Class Attendance Study Skills Conflict Resolution Positive Interactions Communications Skills Overall Writing Skills Overall Writing Fluency Penmanship Spelling Comprehension Vocabulary Fluency Counting Place Value Addition Subtraction Multiplication Multiplication Multiplication Multiplication Study Styly Problems Estimations Fractions Fractio	Applicant/Student First Name							A	pplicant/Student Last Name			
Please mark an "X" in each row as it relates to the best description of the student's tearning/classroom habits.	Referring Teacher						Schoo	ol				
row as it relates to the best description of the student's learning/classroom habits. Finishes Assignments Class Attendance Study Skills Conflict Resolution Positive Interactions Communications Skills Overall Writing Skills Ideas/Organization Writing Fluency Penmanship Spelling Overall Reading Skills Sight Words Decoding Comprehension Vocabulary Fluency Pluency P	Student's Primary Learning Style	□Auditory		Visual	□ŀ	Kinesth	etic	□Gl	obal 🔲 Otl	her:	Fall DRA Score	
Class Attendance Image: Class Attendance of Study Skills Image: Class Attendance of	row as it relates to description of the s	the best student's	N/A	Excellent	Good	Fair	Poor	Very Poor	Student SF	S Number:	Comments	
Study Skills <t< td=""><td>Finishes Assigni</td><th>ments</th><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Finishes Assigni	ments										
Conflict Resolution Image: Communication of Market Skills Image:	Class Attendanc	e										
Positive Interactions	Study Skills											
Communications Skills	Conflict Resoluti	ion										
Overall Writing Skills	Positive Interactions											
Ideas/Organization	Communications	s Skills										
Writing Fluency	Overall Writing S	Skills										
Penmanship Image: Company of the company	ldeas/Orga	nization										
Spelling Image: Composition of the composition of	Writing Flu	ency										
Overall Reading Skills	Penmansh	ip										
Sight Words <td< td=""><td>Spelling</td><th></th><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Spelling											
Decoding Image: Comprehension of the procession of the process	Overall Reading	Skills										
Comprehension <	Sight Word	ls										
Vocabulary Fluency Overall Math Skills Counting Place Value Addition Subtraction Multiplication Division Story Problems Estimations Fractions Percentages	Decoding											
Fluency Overall Math Skills Counting Place Value Addition Subtraction Multiplication Division Story Problems Estimations Fractions Percentages	Comprehe	nsion										
Overall Math Skills Subtraction Multiplication Multiplication Story Problems Story Problems Estimations Percentages	Vocabulary	/										
Counting Place Value Addition Subtraction Multiplication Division Story Problems Estimations Fractions Percentages	Fluency											
Place Value Addition Subtraction Multiplication Division Story Problems Estimations Fractions Percentages Addition Division Div	Overall Math Ski	lls										
Addition Image: Contraction of the contraction of	Counting											
Subtraction Multiplication Division Story Problems Estimations Fractions Percentages	Place Valu	е										
Multiplication Division Story Problems Estimations Fractions Percentages	Addition											
Division Story Problems Estimations Fractions Percentages	Subtraction	า										
Story Problems Story	Multiplication	on										
Estimations Fractions Percentages	Division											
Fractions Percentages	Story Prob	lems										
Percentages	Estimations	s										
	Fractions											
Decimals	Percentage	es										



To be completed by Teacher Please fill in student's name below.

			☐Male ☐Female
Applicant First Name	Applicant Last Name	Date of Birth (mm/dd/yyyy)	
Please identify learnin	g goals for this student in e	ach subject area.	
Please share your sugg	gestions for successful ways	s to work with this student.	
Please identify if this s	student has an IEP, special	accommodations, academic pro	ocess, etc.
-			
Please provide other in	nformation you feel is perting	nent to making this 5-week pro	gram a success for this student.
1	, F •	6 - ·· P20	
	1)	T. 1 C:	D ((11/
Teac	her Name	Teacher Signature	Date (mm/dd/yyyy)